



Newsletter n° 7 - November 2022



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Editorial

Despite the complex international situation and the consequences of global warming, which follow the Covid crisis, we remain hopeful. The seeds sown over the past seven years have produced some beautiful shoots.

The first is our school. The teachers of the Miniland school and the majority of the students are still there, and so are we. We had to give up the Children Home project, but we have 63 children in school thanks to the association and its faithful supporters.

The second is our vocational training center. In a country where young people have only one dream, to go abroad to earn a living, lured by networks that have nothing humanitarian about them, the establishment of vocational training to live in Nepal is our second priority.

In five years, we have financed the premises and acquired the experience. We are now aiming for official certification and integration into the school curriculum for grades 7 to 12. There is reason to be optimistic that these ears of corn deserve to continue to be irrigated.

Have a good read,
 Namaste

Eric.

(President, founder, project manager, editor, active member, volunteer, sponsor, donor, ...)



In figures

Expenses :

2019 : 71 224 €

2020 : 70 537 €

2021 : 37 000 €

2022 : 40 000 €

Charges de structure : 1 %

Les Actions:

2019 - Schoolchildren : 105 - Apprentices 61 (3 sections)

2020 - Schoolchildren : 112 - Apprentices 35 (3 sections)

2021 - Schoolchildren : 73 - Apprentices 5 (1 section)

2022 - Schoolchildren : 73 - Apprentices 15 (3 sections)

Need 2023 : 52 000 €

Schooling : 100 children : 30 000 €

Training center (rental, supplies) : 10 000 €

Trainings : 3 sections – 60 apprentices : 12 000 €

L'école

Miniland School

30 000 €

100 children

Le centre de formation

AHASIYANA

22 000 €

3 trainings

60 apprentices

Our revenue of €62,252 in 2019 has reduced to €24,429 in 2021 (€30,000 for 2022)

. The €107,500 spent on aid during the pandemic in 2020/2021 has depleted the association's cash flow, forcing us to revise our programmes downwards

La Miniland Secondary School

The school has resumed normal operations.

The team has been enriched by the addition of Kamal, one of the boarding students we have supported since our creation, who is now in charge of the schooling programme.

In the face of the economic crisis, which makes it even more difficult for families to pay school fees (uniforms, books, notebooks, etc.), combined with the massive increase in prices and rents in Kathmandu, our aid remains essential. It represents nearly a quarter of the school's resources.

The vocational training courses initiated five years ago generate the first self-generated financial resources of the school. As we have not yet found any major donors, we cannot acquire land and build a school. Our goal is therefore to make the MLS self-financing through the contribution of these courses. It will take time.

IT and digital

In order to enrich the knowledge of the students of the older classes, Loreline and Vincent (respectively a reclinator and a computer scientist) are going to teach them the basics of video use during 10 days. This will make our FB page and our website more lively with images produced by the young people of the school.

Sponsorship and schooling

« Education is the only weapon that can change the world »

An observation

For 7 years, Soutiens d'Avenir has been leading the poorest children in Nepal from poverty to a job, thanks in particular to the Sponsorship, a symbolic link between France and Nepal, between a Nepalese child and a French family.

The economic crisis in Nepal, a country that is barely recovering from the 2015 earthquakes, is leading to major migratory movements. Many children have left school and Kathmandu for their villages with their families in search of survival. Many others have arrived with the same difficulties and destitution. More and more families are falling below the poverty line and can no longer send their children to school.

After two years of crisis, Soutiens d'Avenir will have enrolled "only" 63 children in 2022 (they were 112 in 2019).

More than a hundred children enrolled at the MLS are no longer able to attend school due to lack of resources. Our objective is to find **collective sponsorships**, the best guarantee of long-term support, which is essential for a viable schooling project.

A programme

The **collective sponsorship** that we propose is done with the will to ensure a perfect equity between the children that we will be able to welcome in our schooling program.

A **hope**: that of 35 children waiting for schooling and 63 pupils already in school.

Our commitment: one child will be taken in charge for each sponsorship of 25 €/month.

A first objective for the beginning of the school year in April 2023: 100 sponsorships for the 98 children on the Soutiens d'Avenir list. And a hope that it will grow.

A starting point: 16 sponsors who have set up a transfer of 25 €/month.

A second stone in the building: 20 sponsors who pay annually (sometimes with some omissions).

A follow up

A list of children supported and waiting for support continues to be updated with the school director, Parinita. It will soon be available on our website.

We are also working to produce a quarterly newspaper that will be fed directly by the students of the MLS and by our referent Kamal. They will allow our editorial team to give you news about the children: their school career and results, their training and diplomas, their beginning of adult life.

This newspaper will give the children a voice so that they can express themselves.

You are also welcome to visit our school in Kathmandu to see the results of your commitment and the grateful smiles of the children. The students in the hospitality training will be delighted to welcome you in the Guest Room of our training centre, located 10 minutes from the school, called AHASIYANA. This is why the FULL amount of your sponsorship is used to finance the education of a child.

Eric Pasquier, the founding president of the association, has committed himself to ensuring that his personal donations cover at least the organisation and running costs of this follow-up in Nepal (approximately 3,500 € per year).

This is why the **FULL** amount of your sponsorship is used to finance the education of a child.

Vocational apprenticeships

This project is maturing and focusing on three objectives:

The first objective is to offer children the opportunity to learn a trade that will allow them to stay in Nepal and, in addition, for the girls, to become independent. We pay particular attention to ensuring that boys and girls have equal access to all our programmes.

The second is to achieve a financial balance for these courses, with sales covering operating costs (consumables and salaries). In the longer term, the profits generated will enable the school to supplement its operating budget and thus increase the aid provided to children from the poorest families.

The third is to convince parents to leave their children at school after class 8. Indeed, many of them (about 50%) leave school after this class, which allows them to obtain the first diploma. Knowing how to read, write and count, parents then send them to work to contribute to the family income.

This situation is accentuated for young girls who are often married at a very young age and thus pass from the guardianship of their father to that of their husband.

Six trades will be the subject of a search for certification

- 01 Bakery and confectionery
- 02 Mobile phone repair technician
- 03 Computer repair technician
- 04 Building electrician
- 05 Motorcycle maintenance mechanic
- 06 Building plumber

The bakery - confectionery has resumed its operation in the new training centre. The rented building, 10 minutes from the school, houses the production workshop as well as a sales outlet that serves as a snack bar for the local population. This is an important learning experience and a first salary for our apprentices.

The Mothers Creation sewing workshop has resumed its activity after the confinements of 2020 and 2021.

Exchange through books with the First Novel Festival

Loreline and Vincent are leaving for Kathmandu with 25 books for 10 titles, the British selection of the jury of the first English-language novel of the Festival du premier roman de Chambéry. Visios will allow students and readers from Chambéry to discuss these books.

Vinimaya – The exchange

With Martine, co-founder of the association, we continue to help young French people who wish to share an experience with the teachers and children of the school. The common thread is always the transmission of one or more of their skills.

William, Alban, Nicolas and Hugo, 4 young PE teachers (26 to 28 years old) shared their talents during ball games and music sessions during 3 weeks in March 2022.

Nicodème and Alice (28 years old), history and geography teacher and school animator, experienced the Nepalese school for 10 days.



Loreline and Vincent are leaving in mid-October for 3 weeks of video and computer courses. They will be the carriers of 25 books for the school's reading groups

The children in our programme

The interns

Issika, Kamal, Raju and Kiran have obtained their EDC . Kiran works in the sewing workshop and is looking for training to become a fashion designer.

. Kamal has taken over the administrative management of our programmes and is assisting Parinita.

. Raju, who went to Dubai to do his own work in spite of our advice, has been repatriated by Parinita. He is working at the training centre and at the school. We hope that his experience will be useful for the younger ones who follow him.

. Yashu is in class 11 at the MLS, and has been selected to train as a nurse on a government scholarship. He topped a list of over a thousand students. Parinita is his tutor for the 3-year training course.

. Binod and Anish, in class 11 and 12, are completing their education at Heartland Academy School where they have been for over 7 years.



La Maison d'Accueil - La Children Home

The two years of Pandemie will have been enough to keep this beautiful project alive. We were able to keep the children in school, by intensifying the help to the host families. Carrying a structure had become too heavy financially for the association and too heavy in organization for Parinita.

We have tried, and the experience gained will be used to keep a hostel component in future projects.

We are always looking for members who wish to invest in our international solidarity project, for access to quality education and training.

Friends, friends of friends, professional networks, the call is launched, talk about it around you.

Acting - Transparency - Raising awareness - Supporting - Developing: our mindset

"Alone we go faster, together we go further

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SN	STUDENTS NAME	CLASS
1	SANGITA THAPA BALAMI	K1
2	PRASIDHAYA DEULA	2
3	ANAMIKA POKHREL	2
4	PRIMISHA BASNET	2
5	DIPAKAR MAHARJAN	2
6	OMSANG MOKTAN	2
7	SUJATA NEPALI	3
8	PRINCE BASNET	4
9	PURNIMA KHADKA	4
10	PRANISHA SHRESTHA	4
11	DIBASH THAPA	4
12	ESMARIKA TAMANG	4
13	SHRIYA THAPA MAGAR	5
14	ARNAR DEULA	5
15	PRASHAMSHA GURUNG	5
16	MITRALAL RUCHAL	5
17	SHINE BHANDARI	5
18	ARYAN THAPA	5
19	UNISA ROKKA	6
20	MANISHA GHALAN	6
21	ABINA SAPKOTA	6
22	UNIK NEPALI	6
23	PRAKRISHA SHRESTHA	6
24	BIKASH KARKI	6
25	USHAL RAJ GIRI	6
26	ALISHA RAI	6
27	DEEP MAGAR	6
28	GAGAN TAMANG	7
29	JAYRAJ RAUT	7
30	ANKIT POKHAEL	7
31	SOVITA KC	7
32	SHRISTI MALI	7
33	KUSHAL RAJ GIRI	7
34	ABHISEK SAPKOTA	7
35	ROHIT RUCHEL	7
36	SAJANA MOKTAN	7
37	PRAJWOL GURUNG	7
38	SHEKHAR SHRESTHA	8
39	PAWAL GURUNG	8
40	NABINA DANGAL	9
41	MANOJ KARKI	9
42	SURAJ ADHIKARI	9
43	DISBANSHYU MAHARJAN	9
44	ALISHA RAI	9
45	RAHUL BHUJEL	9
46	RAJ DEULA	9
47	REHAN DEULA	9
48	SANTOSH THAPA MAGAR	9
49	RIT NEPALI	9
50	BINITA GIRI	10
51	SABIN THAPA	10
52	SUJAN SHRESTHA	10
53	SWOSTIKA KC	10
54	KARAN RAUT	10
55	SHRISTI THAPA MAGAR	10
56	KABI KHADKA	10
57	AYUSH DEULA	10
58	SABINA GIRI	11
59	KARAN DHUNGANA	11
60	YASHU NEPALI	11
61	BINOD GURUNG	11
62	NABIN DANGAL	12
63	ANISH GAUTAM	12